

Министерство науки и высшего образования Российской Федерации
Федеральное государственное бюджетное образовательное учреждение
высшего образования
"Амурский государственный университет"

УТВЕРЖДАЮ

Проректор по учебной и научной
работе

Лейфа А.В. Лейфа

28 июня 2024 г.

РАБОЧАЯ ПРОГРАММА
«ОСНОВЫ НАУЧНЫХ ИССЛЕДОВАНИЙ В ЛИНГВИСТИКЕ / RESEARCH BASICS
IN LINGUISTICS»

Направление подготовки 45.04.02 Лингвистика

Направленность (профиль) образовательной программы – Современные технологии преподавания английского языка (на английском языке) Modern technologies in teaching English

Квалификация выпускника – Магистр

Год набора – 2024

Форма обучения – Очная

Курс 2 Семестр 3,4

Экзамен 3,4 сем

Общая трудоемкость дисциплины 432.0 (академ. час), 12.00 (з.е)

Составитель Н.В. Ройба, доцент, канд. филол. наук

Факультет международных отношений

Кафедра перевода и межкультурной коммуникации

Рабочая программа составлена на основании Федерального государственного образовательного стандарта ВО для направления подготовки 45.04.02 Лингвистика, утвержденного приказом Министерства просвещения Российской Федерации от 12.08.20 № 992

Рабочая программа обсуждена на заседании кафедры перевода и межкультурной коммуникации

01.04.2024 г. , протокол № 8

Заведующий кафедрой Ма Т.Ю. Ма

СОГЛАСОВАНО

Учебно-методическое управление

Чалкина Н.А. Чалкина

28 июня 2024 г.

СОГЛАСОВАНО

Выпускающая кафедра

Ма Т.Ю. Ма

28 июня 2024 г.

СОГЛАСОВАНО

Научная библиотека

Петрович О.В. Петрович

28 июня 2024 г.

СОГЛАСОВАНО

Центр цифровой трансформации и
технического обеспечения

Тодосейчук А.А. Тодосейчук

28 июня 2024 г.

1. ЦЕЛИ И ЗАДАЧИ ОСВОЕНИЯ ДИСЦИПЛИНЫ

Цель дисциплины:

COURSE GOALS – to learn about Linguistics as a field of study, shape students' competencies and awareness about approaches to language study, linguistic theories and research methods, and assist them in using gained theory, practice, and competencies in their own linguistic research.

Задачи дисциплины:

COURSE OBJECTIVES

- 1) Develop students' independent research vision in accordance with linguistic methodology.
- 2) Enhance students' ability to correlate linguistic concepts with language facts and other phenomena of professional work and creatively utilize theoretical statements for solving practical tasks.
- 3) Gain practical skills of shaping a bibliography list in the field of research.
- 4) Shape students' awareness of the requirements for research papers, their composition, language, style, and graphics.

2. МЕСТО ДИСЦИПЛИНЫ В СТРУКТУРЕ ОБРАЗОВАТЕЛЬНОЙ ПРОГРАММЫ

The discipline is a compulsory discipline of the B1 part curriculum in the master program 45.04.02 Linguistics. The teaching of this discipline is associated with other subjects of the compulsory part of the curriculum – “Theoretical Phonetics of the English Language”, “English for Specific Purposes”, “Discourse Analysis”, “Intercultural Communication”.

The course is taught in the target language. Fluency in English is required, both in the oral and written modes of communication to study this discipline. It is necessary that students sufficiently possess the skills of perception, analysis and recording in writing basic information on the studied subject.

3. КОМПЕТЕНЦИИ ОБУЧАЮЩЕГОСЯ, ФОРМИРУЕМЫЕ В РЕЗУЛЬТАТЕ ОСВОЕНИЯ ДИСЦИПЛИНЫ И ИНДИКАТОРЫ ИХ ДОСТИЖЕНИЯ

3.1 Общепрофессиональные компетенции и индикаторы их достижения

Код и наименование общепрофессиональной компетенции	Код и наименование индикатора достижения общепрофессиональной компетенции
General Professional Competency - 2 (GPC-2) A student is able to consider and apply in one's practical work the peculiarities of scientific worldview and discourse in the Russian and English languages.	ID 1 GPC-2 A student knows the peculiarities of scientific worldview and discourse in the Russian and English languages. ID 2 GPC-2 A student is able to use the knowledge of peculiarities of scientific worldview and discourse in the Russian and English languages in one's practice.
General Professional Competency - 6 (GPC-6) A student is able to apply modern technologies while selecting, processing and interpreting data of empirical research and to design and draw up research documentation.	ID 1 GPC-6 A student knows modern technologies for selecting, processing and interpreting data of empirical research. ID 2 GPC-6 A student is able to design and draw up research documentation.
General Professional Competency - 7 (GPC-7) A student is able to use basic information searching and expert	ID 1 GPC-7 A student knows basic information searching and expert systems, knowledge representation and speech processing systems. ID 2 GPC-7 A student is able to work with basic

systems, knowledge representation and speech processing systems.	information searching and expert systems, knowledge representation and speech processing systems.
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4. СТРУКТУРА ДИСЦИПЛИНЫ

Общая трудоемкость дисциплины составляет 12.00 зачетных единицы, 432.0 академических часов.

1 – № п/п

2 – Тема (раздел) дисциплины, курсовая работа (проект), промежуточная аттестация

3 – Семестр

4 – Виды контактной работы и трудоемкость (в академических часах)

4.1 – Л (Лекции)

4.2 – Лекции в виде практической подготовки

4.3 – ПЗ (Практические занятия)

4.4 – Практические занятия в виде практической подготовки

4.5 – ЛР (Лабораторные работы)

4.6 – Лабораторные работы в виде практической подготовки

4.7 – ИКР (Иная контактная работа)

4.8 – КТО (Контроль теоретического обучения)

4.9 – КЭ (Контроль на экзамене)

5 – Контроль (в академических часах)

6 – Самостоятельная работа (в академических часах)

7 – Формы текущего контроля успеваемости

1	2	3	4									5	6	7
			4.1	4.2	4.3	4.4	4.5	4.6	4.7	4.8	4.9			
1	Linguistics as a Field of Study.	3			20								20	Discussion, practical tasks, list of bibliography
2	Language as an Object of Research	3			36								36	Discussion, practical tasks, list of data resources
3	Examination	3									0.3	26.7	5	Examination Questions
4	Linguistic Theories and Fields of Study	4			20								50	Discussion, practical tasks, glossary list
5	Linguistic Methodology	4			20								60	Discussion, practical tasks, report
6	Research Methods in Linguistics	4			24								60	Discussion, practical tasks, report
7	Examination	4									0.3	26.7	27	Examination Questions

													Research Report and Presentation
	Итого		0.0	120.0	0.0	0.0	0.0	0.6	53.4	258.0			

5. СОДЕРЖАНИЕ ДИСЦИПЛИНЫ

5.1. Практические занятия

Наименование темы	Содержание темы
Seminar 1	Goals and objectives, object and subject of a linguistic research The role of theory in research.
Seminar 2	Paradigms of Modern Linguistics Development
Seminar 3	Language and Speech
Seminar 4	The system and structure of language
Seminar 5	Semiotics of Language
Seminar 6	Language and Mind, Language and Cognition
Seminar 7	Language Semantics
Seminar 8	Structural Linguistics
Seminar 9	Sociolinguistics
Seminar 10	Psycholinguistics
Seminar 11	Cognitive Linguistics
Seminar 12	Language and Culture
Seminar 13	Communicative linguistics
Seminar 14	· Applied linguistics
Seminar 15	Comparative Linguistics
Seminar 16	
Seminar 17	General Linguistic Methodology
Seminar 18	Методы исследования лексического уровня
Seminar 19	Structural Methods
Seminar 20	Linguistic Statistics. Quantitative Research
Seminar 21	Concept Analysis in Linguistics
Seminar 22	Discourse Analysis
Seminar 23	Experimental Methods in Linguistics

6. САМОСТОЯТЕЛЬНАЯ РАБОТА

№ п/п	Наименование темы (раздела)	Содержание темы (раздела)	Трудоемкость в академических часах
1	Linguistics as a Field	Work with coursebooks and research	20

	of Study.	literature, review of research articles, preparing for seminar questions, practical tasks. Preparing a list of bibliography for the research.	
2	Language as an Object of Research	Work with coursebooks and research literature, review of research articles, preparing for seminar questions, practical tasks. Writing a research part. Preparing the linguistic data description.	36
3	Examination	Preparing for the examination. Overview of the course.	5
4	Linguistic Theories and Fields of Study	Work with coursebooks and research literature, review of research articles, preparing for seminar questions, practical tasks. Writing a report on the area(s) of Linguistic reflected in the master thesis research. Preparing a glossary list in the chosen area of Linguistics.	50
5	Linguistic Methodology	Work with coursebooks and research literature, review of research articles, preparing for seminar questions, practical tasks. Developing a methodology of the research.	60
6	Research Methods in Linguistics	Work with coursebooks and research literature, review of research articles, preparing for seminar questions, practical tasks. Presenting the list of linguistic methods applied to the data of master thesis research.	60
7	Examination	Preparing for the examination. Overview of the course. Presenting a research report on the topic of the thesis.	27

7. ОБРАЗОВАТЕЛЬНЫЕ ТЕХНОЛОГИИ

The following forms of learning activities are used in the course: lectures, practical exercises with lecture elements, students' self-study.

The following interactive forms and educational technologies are used:

- portfolio - for the accumulation and evaluation of materials on the subject of the course;
- search for information that allows answering questions of a factual and problematic nature;
- constructive discussion;
- creating a presentation;
- information technologies - for the purpose of systematization and creative development of knowledge on one of the sections or topics of the course;
- elements of critical thinking and case study.

When studying this discipline, students are provided with access (remote access) to professional databases and information reference systems listed in paragraph 10 of the syllabus.

8. ОЦЕНОЧНЫЕ СРЕДСТВА ДЛЯ ПРОМЕЖУТОЧНОЙ АТТЕСТАЦИИ

Description of indicators of criteria and criteria for assessing competencies at various stages of their formation, description of assessment scales, standard control tasks and other materials necessary for assessing knowledge, skills and abilities that characterize the stages of competency formation, as well as methodological materials that determine the procedures for assessing knowledge, and skills are reflected in the fund of assessment tools for the discipline. In the process of studying the discipline, current and intermediate control of knowledge is carried out.

The current control of knowledge is carried out in the form of a survey in the classroom, performing practical tasks, and tests.

Intermediate control in the discipline is carried out in the form of an oral test in the third and fourth semester.

LIST OF EXAMINATION QUESTIONS (3-rd semester)

1. Modern linguistics in the light of the theory of changing scientific paradigms
2. Linguistics as a field of research
3. Language and speech
4. The system of language
5. The structure of language
6. Semiotics of language
7. Language and mind
8. Language and cognition
9. Language semantics
10. Language and Society

LIST OF EXAMINATION QUESTIONS (4-th semester)

1. Modern theories of discourse and speech communication
2. Cognitive linguistics
3. Theory of linguistic personality
4. Modern studies of words and meaning, meaning and concept
5. Ethnolinguistics
6. Problems of speech production and perception in modern linguistic research
7. Cognitive Metaphor Theory
8. Modern computational linguistics
9. Issues of modern pragmalinguistics
10. Psycholinguistics
11. Modern sign theories of language
12. Methodological searches for modern linguistics
13. The role of philology in the modern world. The place of philology in the system of humanities.
14. Current areas of research in modern linguistics: cognitive linguistics.
15. Current areas of research in modern linguistics: communicative linguistics.
16. Current areas of research in modern linguistics: linguoculturology.
17. Current areas of research in modern linguistics: text linguistics, applied linguistics.
18. Current areas of research in modern linguistics: sociolinguistics.
19. Current areas of research in modern linguistics: discourse analysis
20. Dialectical method of text analysis.
21. General scientific methods.
22. Observation.
23. Quantitative analysis.
24. Modeling.
25. Experiment.

26. Comparative method.
27. General philological methods.
28. Transformation method.
29. Distributive text analysis.
30. Contextual analysis.
31. Component text analysis.
32. Compositional analysis.
33. Structural method of text research.
34. Semiotic method.
35. Conceptual analysis.
36. Private methods of text research.
37. Intertextual analysis.
38. Semantic-stylistic method.
39. Method “word – image”.
40. Comparative and stylistic method.

9. УЧЕБНО-МЕТОДИЧЕСКОЕ И ИНФОРМАЦИОННОЕ ОБЕСПЕЧЕНИЕ ДИСЦИПЛИНЫ

а) литература

1. Астанина, С. Ю. Научно-исследовательская работа студентов (современные требования, проблемы и их решения) : монография / С. Ю. Астанина, Н. В. Шестак, Е. В. Чмыхова. — Москва : Современная гуманитарная академия, 2012. — 156 с. — ISBN 978-5-8323-0832-6. — Текст : электронный // Цифровой образовательный ресурс IPR SMART : [сайт]. — URL: <https://www.iprbookshop.ru/16934.html> (дата обращения: 27.03.2024). — Режим доступа: для авторизир. пользователей

2. Балабанова, Ф. Б. Техника безопасности в учебном процессе и научно-исследовательской работе : учебное пособие / Ф. Б. Балабанова, К. В. Голованова, А. Р. Ахтямова. — Казань : Казанский национальный исследовательский технологический университет, 2019. — 232 с. — ISBN 978-5-7882-2602-6. — Текст : электронный // Цифровой образовательный ресурс IPR SMART : [сайт]. — URL: <https://www.iprbookshop.ru/100625.html> (дата обращения: 27.03.2024). — Режим доступа: для авторизир. пользователей

3. Юзефович, Н. Г. Научно-исследовательская работа лингвиста : учебное пособие для магистрантов / Н. Г. Юзефович. — Саратов : Вузовское образование, 2021. — 85 с. — ISBN 978-5-4487-0774-2. — Текст : электронный // Цифровой образовательный ресурс IPR SMART : [сайт]. — URL: <https://www.iprbookshop.ru/104888.html> (дата обращения: 27.03.2024). — Режим доступа: для авторизир. пользователей. - DOI: <https://doi.org/10.23682/104888>

4. Хожемпо, В. В. Азбука научно-исследовательской работы студента : учебное пособие / В. В. Хожемпо, К. С. Тарасов, М. Е. Пухляко. — Москва : Российский университет дружбы народов, 2010. — 108 с. — ISBN 978-5-209-03527-5. — Текст : электронный // Цифровой образовательный ресурс IPR SMART : [сайт]. — URL: <https://www.iprbookshop.ru/11552.html> (дата обращения: 27.03.2024). — Режим доступа: для авторизир. пользователей

б) программное обеспечение и Интернет-ресурсы

№	Наименование	Описание
1	LibreOffice	Бесплатное распространение по лицензии GNU LGPL https://ru.libreoffice.org/about-us/license/
2	Операционная система Linux	GNU-лицензия (GNU General Public License)

в) профессиональные базы данных и информационные справочные системы

№	Наименование	Описание
1	https://cyberleninka.ru/	A scientific electronic library built on the paradigm of open science (Open Science), the main tasks of which are the popularization of science and scientific activity, public quality control of scientific publications, the development of interdisciplinary research, a modern institute of scientific review, increasing the citation of Russian science and building a knowledge infrastructure.
2	https://superlinguist.ru	Electronic library on Linguistics
3	https://www.academia.edu/	Academia is a multilingual platform for sharing academic research. Academics have uploaded 47 million papers, and 83 million academics, professionals, and students read papers on Academia every month.

10. МАТЕРИАЛЬНО-ТЕХНИЧЕСКОЕ ОБЕСПЕЧЕНИЕ ДИСЦИПЛИНЫ

Students' self-study is carried out in classrooms equipped with computer equipment with the ability to connect to the Internet and provide access to the electronic information and educational system of the university.

Special premises are classrooms for conducting lectures, seminars, group and individual consultations, current control, as well as rooms for independent work and rooms for storage and maintenance of educational equipment. Special rooms are furnished and equipped with technical teaching aids that serve to present educational information to a large audience.