

Министерство науки и высшего образования Российской Федерации
Федеральное государственное бюджетное образовательное учреждение
высшего образования
"Амурский государственный университет"

УТВЕРЖДАЮ

Проректор по учебной и научной
работе

Лейфа А.В. Лейфа

14 июня 2024 г.

РАБОЧАЯ ПРОГРАММА

«ОСНОВЫ МЕТОДИКИ ПРЕПОДАВАНИЯ ИНОСТРАННОГО ЯЗЫКА /
FUNDAMENTALS OF FOREIGN LANGUAGE TEACHING METHODS METHODS»

Направление подготовки 45.04.02 Лингвистика

Направленность (профиль) образовательной программы – Современные технологии преподавания английского языка (на английском языке) Modern technologies in teaching English

Квалификация выпускника – Магистр

Год набора – 2024

Форма обучения – Очная

Курс 1 Семестр 1

Зачет с оценкой 1 сем

Общая трудоемкость дисциплины 144.0 (академ. час), 4.00 (з.е)

Составитель Е.Ю. Баженова, доцент, канд. филол. наук

Факультет международных отношений

Кафедра перевода и межкультурной коммуникации

Рабочая программа составлена на основании Федерального государственного образовательного стандарта ВО для направления подготовки 45.04.02 Лингвистика, утвержденного приказом Министерства науки и высшего образования Российской Федерации от 12.08.20 № 992

Рабочая программа обсуждена на заседании кафедры перевода и межкультурной коммуникации

01.04.2024 г., протокол № 8

Заведующий кафедрой Ма Т.Ю. Ма

СОГЛАСОВАНО

Учебно-методическое управление

Чалкина Н.А. Чалкина

14 июня 2024 г.

СОГЛАСОВАНО

Научная библиотека

Петрович О.В. Петрович

14 июня 2024 г.

СОГЛАСОВАНО

Выпускающая кафедра

Ма Т.Ю. Ма

14 июня 2024 г.

СОГЛАСОВАНО

Центр цифровой трансформации и
технического обеспечения

Тодосейчук А.А. Тодосейчук

14 июня 2024 г.

1. ЦЕЛИ И ЗАДАЧИ ОСВОЕНИЯ ДИСЦИПЛИНЫ

Цель дисциплины:

The goal of the course is to present the theory of foreign language teaching with the focus on the widely accepted methods of teaching the English language to raise awareness of the theoretical background of teaching practice.

Задачи дисциплины:

Objectives of the course, when achieved, mean that students:

- know what widely accepted methods of teaching English as a foreign language exist, what their concepts are, what advantages and disadvantages they have;
- are able to use proper terminology of methodology as a field of study;
- know the history of foreign languages teaching practice;
- know modern approaches and methods of teaching the English language;
- realize what purposeful actions should be taken to achieve teaching objectives in the classroom;
- can plan and prepare English language lessons;
- can assess efficiency of the methods implemented by using tests and other controlling methods in the classroom.

2. МЕСТО ДИСЦИПЛИНЫ В СТРУКТУРЕ ОБРАЗОВАТЕЛЬНОЙ ПРОГРАММЫ

This course is an integral part of the curriculum in the field of study 45.04.02 Linguistics and compiled by the participants of the educational process. To do the course successfully, students have to study interconnected courses: Information technologies in professional activity, Elementary project work in education, English language theory.

The knowledge obtained as a result of studying this course can help to undertake academic internship and industrial work placement.

3. КОМПЕТЕНЦИИ ОБУЧАЮЩЕГОСЯ, ФОРМИРУЕМЫЕ В РЕЗУЛЬТАТЕ ОСВОЕНИЯ ДИСЦИПЛИНЫ И ИНДИКАТОРЫ ИХ ДОСТИЖЕНИЯ

3.1 Профессиональные компетенции и индикаторы их достижения

Код и наименование профессиональной компетенции	Код и наименование индикатора достижения профессиональной компетенции
PC-1 The participant of the educational process is able to plan and conduct English language classes based on modern approaches and teaching methods	IPC-1 PC-1 Knows how to plan and conduct English language classes based on modern approaches and teaching methods. IPC-2 PC-1 Is able to plan and conduct English language classes based on modern approaches and teaching methods. IPC-3 PC-1 Is proficient in modern approaches and methods of teaching English.
PC-2 The participant of the educational process is able to objectively assess the knowledge of students based on testing and other control methods in accordance with the real educational capabilities of children	IPC-1 PC-2 Knows how to objectively assess students' knowledge of the English language based on testing and other control methods in accordance with the real educational capabilities of children. IPC-2 PC-2 Is able to objectively assess the knowledge of students in English on the basis of testing and other control methods in accordance with the real educational capabilities of children. IPC-3 PC-2 Knows the methods of assessment and control of students' knowledge of the English language.

4. СТРУКТУРА ДИСЦИПЛИНЫ

Общая трудоемкость дисциплины составляет 4.00 зачетных единицы, 144.0 академических часов.

1 – № п/п

2 – Тема (раздел) дисциплины, курсовая работа (проект), промежуточная аттестация

3 – Семестр

4 – Виды контактной работы и трудоемкость (в академических часах)

4.1 – Л (Лекции)

4.2 – Лекции в виде практической подготовки

4.3 – ПЗ (Практические занятия)

4.4 – Практические занятия в виде практической подготовки

4.5 – ЛР (Лабораторные работы)

4.6 – Лабораторные работы в виде практической подготовки

4.7 – ИКР (Иная контактная работа)

4.8 – КТО (Контроль теоретического обучения)

4.9 – КЭ (Контроль на экзамене)

5 – Контроль (в академических часах)

6 – Самостоятельная работа (в академических часах)

7 – Формы текущего контроля успеваемости

1	2	3	4									5	6	7
			4.1	4.2	4.3	4.4	4.5	4.6	4.7	4.8	4.9			
1	Introduction to methodology	1	2		8								20	Practical tasks and testing
2	Structural methods of teaching foreign languages	1	2		4								20	Practical tasks and testing
3	Functional methods of teaching foreign languages	1			4								20	Practical tasks and testing
4	Interactive methods of teaching foreign languages	1	2		14								20	Practical tasks and testing
5	Modern methodology of teaching foreign languages	1	2		4								21.8	Practical tasks and testing
6	Examination	1								0.2				
	Итого			8.0	34.0	0.0	0.0	0.2	0.0	0.0		101.8		

5. СОДЕРЖАНИЕ ДИСЦИПЛИНЫ

5.1. Лекции

№ п/п	Наименование темы (раздела)	Содержание темы (раздела)
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1	Introduction to methodology	1. Language education as a field of study
2	Structural methods of teaching foreign languages	2. Structural methods of teaching foreign languages
3	Interactive methods of teaching foreign languages	3. Interactive methods of teaching foreign languages
4	Modern methodology of teaching foreign languages	4. Current trends in teaching foreign languages

5.2. Практические занятия

Наименование темы	Содержание темы
Introduction to methodology	1. The Russian methodology. Historical background 2. Basic terminology of language education 3. Stages of language education 4. International language standards
Structural methods of teaching foreign languages	5. The Audio-lingual method 6. The Grammar-translation method
Functional methods of teaching foreign languages	7. Situational language teaching 8. Functional approach to teaching grammar
Interactive methods of teaching foreign languages	9. The Direct method 10. Communicative language teaching 11. Communicative language teaching implementation 12. The Natural approach 13. Total physical response 14. The Silent way 15. Cooperative learning
Modern methodology of teaching foreign languages	16. Methods of accelerated language learning 17. Overview of modern TFL methods

6. САМОСТОЯТЕЛЬНАЯ РАБОТА

№ п/п	Наименование темы (раздела)	Содержание темы (раздела)	Трудоемкость в академических часах
1	Introduction to methodology	1. Receptive activities: watching lectures, reading the resources provided in seminars, watching external video to the course. 2. Productive activities: doing training tests with automated checking; writing lesson plans to perform practical training in methodology of foreign language teaching.	20
2	Structural methods of teaching foreign languages	1. Receptive activities: watching lectures, reading the resources provided in seminars, watching external video to the course. 2. Productive activities: doing training tests with automated checking; writing lesson plans to perform practical training in methodology of foreign language teaching.	20
3	Functional methods of teaching foreign	1. Receptive activities: watching lectures, reading the resources provided in seminars,	20

	languages	watching external video to the course. 2. Productive activities: doing training tests with automated checking; writing lesson plans to perform practical training in methodology of foreign language teaching. 3. Discussion: taking part in an online discussion.	
4	Interactive methods of teaching foreign languages	1. Receptive activities: watching lectures, reading the resources provided in seminars, watching external video to the course. 2. Productive activities: doing training tests with automated checking; writing lesson plans to perform practical training in methodology of foreign language teaching. 3. discussion: taking part in an online forum.	20
5	Modern methodology of teaching foreign languages	1. Receptive activities: watching lectures, reading the resources provided in seminars, watching external video to the course. 2. Productive activities: doing training tests with automated checking; writing lesson plans to perform practical training in methodology of foreign language teaching. 3. Discussion: taking part in an online discussion.	21.8

7. ОБРАЗОВАТЕЛЬНЫЕ ТЕХНОЛОГИИ

The course is a distance learning program provided on the LMS Moodle. It involves traditional educational tools like lectures and such teaching techniques as doing written assignments (research work) and discussion. Lectures have interactive format, which implies active procession of the theory, doing analytical assignments and making notes. Practical study classes also involve learners into active and interactive activities such as joint course glossary completion, online discussion, analytical procession of theory and its implementation.

8. ОЦЕНОЧНЫЕ СРЕДСТВА ДЛЯ ПРОМЕЖУТОЧНОЙ АТТЕСТАЦИИ

Interim assessment of students' progress is carried out via pass-fail examination. The examination is written. It is taken as a test on the AmSU LMS Moodle platform. The test includes multiple-choice, completion assignments and full answers.

Example:

1. Suggestopedia is a teaching method which applies

- a) changing role of a teacher who is no longer central to the class
- b) calm, harmonious learning atmosphere
- c) intensive drill including repetition of words and phrases

2. Match the teaching techniques with the methods:

- 1) The instructor presents the correct model of a sentence and the students have to repeat it many times.
- 2) Learners get a bilingual vocabulary list to learn by heart.
- 3) Oral communication skills are built up in intensive question- and- answer exchanges between teachers and students.
 - a) The Audio-lingual method
 - b) The Direct method
 - c) The Grammar-translation method

3. Think of the current trends in teaching foreign languages. What approaches and methods are likely to be in demand in the future? Why? Write up to 15 sentences.

9. УЧЕБНО-МЕТОДИЧЕСКОЕ И ИНФОРМАЦИОННОЕ ОБЕСПЕЧЕНИЕ ДИСЦИПЛИНЫ

а) литература

1. Беляева, Л. А. Интерактивные средства обучения иностранному языку. Интерактивная доска : учебное пособие для вузов / Л. А. Беляева. — Москва : Издательство Юрайт, 2024. — 183 с. — (Высшее образование). — ISBN 978-5-534-17089-4. — Текст : электронный // Образовательная платформа Юрайт [сайт]. — URL: <https://urait.ru/bcode/532381> (дата обращения: 27.03.2024).

2. Комаров, А. С. Методика обучения английскому языку. Игры и пьесы : учебное пособие для вузов / А. С. Комаров. — 3-е изд., перераб. и доп. — Москва : Издательство Юрайт, 2024. — 156 с. — (Высшее образование). — ISBN 978-5-534-06427-8. — Текст : электронный // Образовательная платформа Юрайт [сайт]. — URL: <https://urait.ru/bcode/539554> (дата обращения: 27.03.2024).

3. Методика обучения иностранному языку : учебник и практикум для вузов / О. И. Трубицина [и др.] ; под редакцией О. И. Трубициной. — Москва : Издательство Юрайт, 2024. — 384 с. — (Высшее образование). — ISBN 978-5-534-09404-6. — Текст : электронный // Образовательная платформа Юрайт [сайт]. — URL: <https://urait.ru/bcode/536708> (дата обращения: 27.03.2024).

4. Мильруд, Р. П. Теория обучения иностранным языкам. Английский язык : учебник для вузов / Р. П. Мильруд. — 2-е изд., перераб. и доп. — Москва : Издательство Юрайт, 2024. — 406 с. — (Высшее образование). — ISBN 978-5-534-11977-0. — Текст : электронный // Образовательная платформа Юрайт [сайт]. — URL: <https://urait.ru/bcode/542928> (дата обращения: 27.03.2024).

5. Никитина, Г. А. Методика обучения английскому языку : учебное пособие для подготовки к лекциям и практическим занятиям / Г. А. Никитина. — Саратов : Вузовское образование, 2022. — 277 с. — ISBN 978-5-4487-0619-6. — Текст : электронный // Цифровой образовательный ресурс IPR SMART : [сайт]. — URL: <https://www.iprbookshop.ru/115018.html> (дата обращения: 27.03.2024). — Режим доступа: для авторизир. пользователей

6. Щерба, Л. В. Преподавание иностранных языков в школе / Л. В. Щерба. — Москва : Издательство Юрайт, 2024. — 148 с. — (Антология мысли). — ISBN 978-5-534-12526-9. — Текст : электронный // Образовательная платформа Юрайт [сайт]. — URL: <https://urait.ru/bcode/543290> (дата обращения: 27.03.2024).

б) программное обеспечение и Интернет-ресурсы

№	Наименование	Описание
1	Операционная система Linux	GNU-лицензия (GNU General Public License)
2	LibreOffice	Бесплатное распространение по лицензии GNU LGPL https://ru.libreoffice.org/about-us/license/
3	Electronic library «IPR books» www.iprbookshop.ru	This electronic library has an access to different books and manuscripts in all main scientific fields (science, technology, medicine, social and human sciences).
4	Electronic library «U-rait» https://urait.ru/	This electronic library has more than 4000 books, most of which are textbooks and study guides for all levels of professional education.

в) профессиональные базы данных и информационные справочные системы

№	Наименование	Описание
1	http://haskinslabs.org/	Haskins Laboratories is an independent, international,

		multidisciplinary community of researchers conducting basic research on spoken and written language. Exchanging ideas, fostering collaborations, and forging partnerships across the sciences, it produces groundbreaking research that enhances our understanding of – and reveals ways to improve or remediate—speech perception and production, reading and reading disabilities, and human communication.
2	http://www.learner.org/	As part of its mission to advance excellent teaching in American schools, Annenberg Learner funds and distributes educational video programs – with coordinated online and print materials – for the professional development of K-12 teachers. Many programs are also intended for students in the classroom and viewers at home, with videos that exemplify excellent teaching. Annenberg Learner also partners with impactful organizations to provide other means of achieving this goal. As part of the Annenberg Foundation, Learner supports the Foundation’s mission to encourage the development of more effective ways to share ideas and knowledge.
3	www.ict.edu.ru/about	The federal educational portal of ICT in teaching
4	https://solncesvet.ru/	The international portal for teachers

10. МАТЕРИАЛЬНО-ТЕХНИЧЕСКОЕ ОБЕСПЕЧЕНИЕ ДИСЦИПЛИНЫ

The lessons are conducted in special classrooms aimed for lectures, seminars, term projects, individual and class work as well as for continuous and midterm assessment.

The classrooms are equipped with task-specific furniture and study aids which help to present information in a classroom with a lot of people. All the classrooms correspond to current fire and occupational health and safety regulations [[https:// www.multitran.com/m.exe?s=fire+and+occupational+health+and+safety+regulations&l1=1&l2=2](https://www.multitran.com/m.exe?s=fire+and+occupational+health+and+safety+regulations&l1=1&l2=2)].

Every student has an individual unlimited access to electronic libraries and information educational environment of the University. There is all necessary licensed software.

Students can work individually in the classrooms equipped with computers that have access to the Internet and the information educational environment of the University.