<div align="center">**Course syllabus abstract**
«Fundamentals of foreign language teaching methods»</div>

Field of study   45.04.02 Linguistics

Major   **«Modern technologies in teaching English»**

1. Goals and objectives of the course

The goal of the course is to present the theory of foreign language teaching with the focus on the widely accepted methods of teaching foreign languages to raise awareness of the theoretical background of teaching practice.

Objectives of the course, when achieved, mean that students:

- know what widely accepted methods of teaching foreign languages exist, what their concepts are, what advantages and disadvantages they have;
- are able to use proper terminology of methodology as a field of study;
- know the history of foreign languages teaching practice;
- know modern approaches and methods of teaching foreign languages;
- realize what purposeful actions should be taken to achieve teaching objectives in the classroom;
- can plan and prepare English language lessons;
- can assess efficiency of the methods implemented by using tests and other controlling methods in the classroom.

2. Course competencies

Professional competences and indicators

The code and name of the professional competence	The code and name of the indicator of a professional competence
PC-2. The participant of the educational process is able to assess the knowledge of students effectively using tests and other controlling methods in accordance with their real capabilities.	ITF-1 $_{PC-2}$ The participant of the educational process knows how to assess the knowledge of English effectively using tests and other controlling methods in accordance with the real studying capabilities of students. ITF-2 $_{PC-2}$ The participant of the educational process is able to assess the knowledge of English effectively using tests and other controlling methods in accordance with the real studying capabilities of students. ITF-3 $_{PC-3}$ The participant of the educational process has a good command of methods for assessment of the knowledge of English in students.

3. Course syllabus

I Language education as a field of study
Lecture 1. Language education as a field of study
Seminar 1. Terminology of language education
Seminar 2. Common European framework of references for languages
Seminar 3. Learning strategies
Seminar 4. Teaching strategies
Seminar 5. Teaching techniques
II Methods of teaching the English language
Lecture 2. Stages of language education
Seminar 6. Direct method
Seminar 7. Grammar-translation method
Seminar 8. Audio-lingual method
Seminar 9. Communicative language teaching (CLT) and Task-Based Learning
Seminar 10. The structural approach
III Teaching different language aspects
Lecture 3. What is language as a subject of teaching
Seminar 11. Teaching listening
Seminar 12. Teaching reading

Seminar 13. Teaching speaking
Seminar 14. Teaching writing
Seminar 15. Adapting methods to teaching English online
   IV Alternative and contemporary approaches to language teaching
Lecture 4. Alternative and contemporary approaches to language teaching
Seminar 16. MI-Multiple Intelligences method and NLP (neuro-linguistic programming
Seminar 17. Cooperative Language Learning