**Аннотация рабочей программы дисциплины «Тестирование и оценивание в обучении иностранным языкам / Testing and assessment in teaching foreign languages» для направления подготовки 45.04.02 Лингвистика.
Направленность (профиль) образовательной программы - Современные технологии преподавания английского языка (на английском языке) Modern technologies in teaching English**

1. Цели и задачи освоения дисциплины
Цель изучения дисциплины:
The overall purpose of this course is to offer participants an introduction to main principles of educational evaluation and language testing and to raise awareness of the mechanics of designing evaluations and developing language tests.
Задачи изучения дисциплины:
By the end of the course students will:
· be able to distinguish the concepts of assessment, testing, research and evaluation;
· develop an understanding of the principles and purposes underlying evaluation;
· become familiar with the variety of procedures to be used for an evaluation;
· be able to identify and use criteria for the evaluation of textbooks and materials; understand the purposes and procedures of teacher evaluation;
· be able to discuss uses of language tests for different purposes and contexts;
· develop basic competence in writing classroom tests and evaluating published tests;
· become familiar, at a basic level, with the concerns of professional test writers;
· become familiar with the stages and activities in language test development;
· understand the nature and purpose of alternative methods of second language assessment such as oral interviews, portfolios and self assessment;
· become aware of issues related to second language assessment such as reliability, validity, fairness, rater's bias, test taker's characteristics, holistic versus analytical assessment;
· be able to identify different types of tests (both teacher-prepared and standardized) and various types of test items;
· be able to design different testing exercises to measure students' learning and competence;
· use testing terminology to describe test elements; · be able to distinguish between well and poorly written test items.

2. Компетенции обучающегося, формируемые в результате освоения дисциплины и индикаторы их достижения

2.1 Профессиональные компетенции и индикаторы их достижения

Код и наименование профессиональной компетенции	Код и наименование индикатора достижения профессиональной компетенции
PC-2. The participant of the educational process is able to assess the knowledge of students effectively using tests and other controlling methods in accordance with their real capabilities.	IPC-1 PC-2 The participant of the educational process knows how to assess the knowledge of English effectively using tests and other controlling methods in accordance with the real studying capabilities of students. IPC-2 PC-2 The participant of the educational process is able to assess the knowledge of English effectively using tests and other controlling methods in accordance with the real studying capabilities of students. IPC-3 PC-2 The participant of the educational process has a good command of methods for assessment of the knowledge of English Jin students.

3. Содержание дисциплины

Testing, assessing, and teaching. Principles of language assessment . Designing classroom language tests . Standardized testing. Standards-based assessment. Assessing listening. Assessing speaking. Assessing reading. Assessing writing. Beyond tests: alternatives in assessment . Exam.